The Chicago Parent Program: Implementation

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Objectives
As a result of participating in this session, participants will:

1. Describe what organizations need in order to successfully implement the CPP.
2. Summarize strategies that facilitate successful implementation of the CPP.
3. Identify potential barriers to implementation.
Terms

- Evidenced Based Practice (EBP)
Terms

NIH definitions of Dissemination & Implementation

• **Dissemination**
  – the targeted distribution of information and intervention materials to a specific public health or clinical practice audience. The intent is to spread knowledge and the associated evidence-based interventions.

• **Implementation**
  – the use of strategies to introduce or change evidence-based health interventions within specific settings.
Five Essential Components for Implementation

• SOURCE
• DESTINATION
• COMMUNICATION LINK
• FEEDBACK
• INFLUENCE

Fixsen et al, 2005
COMMUNICATION LINK
Communication Link

• **Implementation drivers** to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the **core intervention components** competently
Communication Link

• **Implementation drivers** to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the **core intervention components** competently.

**The most essential and indispensable components of an intervention practice or program**
Implementation drivers to assure that the practitioner has the prerequisite knowledge, skills, & abilities and continuing resources necessary to provide the core intervention components competently.

The most essential and indispensable components of an intervention practice or program.
## Core Implementation Components

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System Level

- Facilitative Administrative Supports
- System Interventions
Practitioner Level

• Practitioner Selection
Practitioner Selection

• Chicago Parent Program Group Leaders
Practitioner Level

- Pre-Service & in-service training
Pre-Service & in-service training

• Chicago Parent Program Training
Practitioner Level

- Ongoing Coaching & Supervision
Ongoing Coaching & Supervision

• Chicago Parent Program Technical Assistance and Supervision
Practitioner & System Level

• Practitioner & Program Evaluation
Practitioner & Program Evaluation

• Chicago Parent Program Evaluation
  – Fidelity Monitoring
  – Program Effectiveness
Common barriers to Implementation

- Training
- Time
- Recruitment
- Resources
Chicago Parent Program
barrier reductions
References


